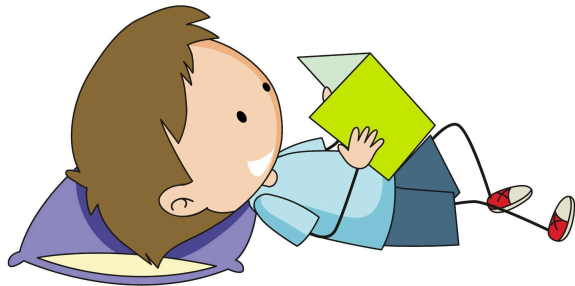


March-April

- Identify key words in songs.
- Match images with spoken words.
- Write simple words based on visual examples.
- Make short sentences about their surroundings.
- Match questions and possible correct answers.
- Match images with parts of stories.
- Write short invitations based on a model.
- Participate in dialogues answering questions with simple phrases.
- Demonstrate comprehension and write simple texts.

Explore Our World: Units 1 & 2



May-June

- Identify the main ideas of informative texts.
- Write simple phrases about daily activities.
- Talk and write about daily routines.
- Identify characters and explicit information in short stories.
- Follow instructions to complete specific tasks.
- Create short texts with visual support.

Explore Our World: Units 3 & 4

July-August

- Read short stories, associating images and text.
- Use language related to celebrations, senses, and transportation to complete texts.
- Write invitations and descriptive texts.
- Identify and describe the main characters in stories.
- Express emotions in written and spoken language.
- Identify and make rhymes.

Explore Our World: Units 5 & 6

September-October

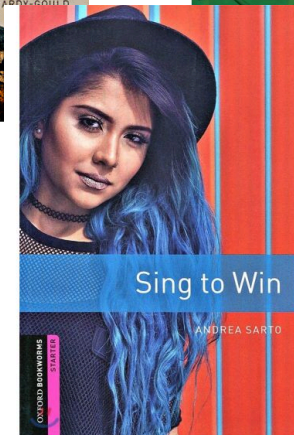
- Describe your own environment with words and images.
- Write short and precise descriptions of things, places and animals.
- Follow specific instructions in English.
- Demonstrate deeper understanding of texts.
- Write ideas to solve environmental problems.
- Make graphic organizers for your ideas.
- Write texts with organized structures.

Explore Our World: Units 7 & 8



Reading Plan

- King Artur. Cambridge Bookworms Library.
- Robin Hood. Cambridge Bookworms Library.
- Sing to Win. Cambridge Bookworms Library.



Subject attitudes:

- Demonstrate interest and curiosity towards learning and communicating.
- Show enthusiasm towards English Language and Culture .
- Willingness to work and collaborate with others.
- Capacity to learn from mistakes.
- Step out of your comfort zone and dare to actively use your second language.
- Respectfully listen to others and share different opinions.

I will learn by:

- Using the language actively.
- Reading and listening to native sources.
- Working in groups and in personal projects.

"The school reserves the right to apply changes to this program when necessary".



English

Class B 2025



*"If it's not right, don't do it.
If it's not true, don't say it"*