

March-April

- Reading and understanding short texts .
- Describing daily routines.
- Describing everyday objects.
- Making mind-maps based on texts.
- Demonstrate reading comprehension.
- Follow instructions in English.
- Ask and answer questions about texts.
- Write short texts using visual support.

Explore Our World: Units 1 & 2



May-June

- Identify and name family members and relationships.
- Ask and answer questions about family and activities.
- Write short texts about family and activities.
- Demonstrate understanding of texts by drawing and finding essential information.

Explore Our World: Units 3 & 4

July-August

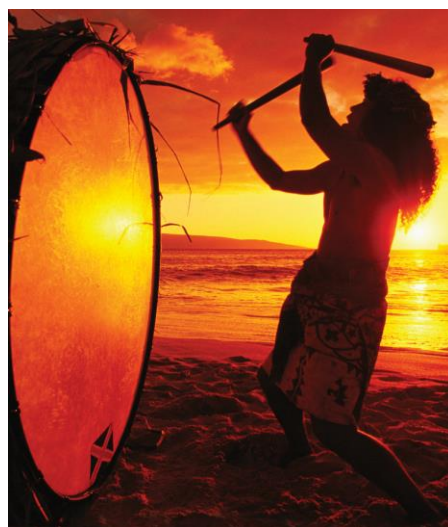
- Answer questions about specific information in longer texts.
- Identify important information in audio.
- Write short texts about daily routines, and natural phenomena.
- Identify missing words in texts.
- Write short texts about yourself.

Explore Our World: Units 5 & 6

“September-October”

- Answer general ideas about texts.
- Write complete sentences about music, culture or science.
- Write short texts about traditions, music and science.
- Find specific details in texts and audios.
- Discern important information in texts and audios.

Explore Our World: Units 7 & 8



Reading Plan

- Aladdin and the Enchanted Lamp. Oxford Bookworm collection.
- The Adventures of Tom Sawyer. Oxford Bookworm collection.
- Pocahontas, retold by Tim Vicary. Oxford Bookworm collection.



Subject attitudes:

- Demonstrate interest and curiosity towards learning and communicating.
- Show enthusiasm towards English Language and Culture .
- Willingness to work and collaborate with others.
- Capacity to learn from mistakes.
- Step out of your comfort zone and dare to actively use your second language.
- Respectfully listen to others and share different opinions.

I will learn by:

- Using the language actively.
- Reading and listening to native sources.
- Working in groups and in personal projects.

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“The school reserves the right to apply changes to this program when necessary”



English

Class C 2025



*“If it's not right, don't do it.
If it's not true, don't say it”*