

March-April

- Associate images and words.
- Identify the main idea of texts.
- Find specific information in texts.
- Express opinions with precision.
- identify and express relations of cause-effect.
- Write texts about personal experiences.
- Learn new expressions from texts and use them in different contexts.

Explore Our World: Units 1 & 2



May-June

- Discover the general idea in texts and audio.
- Learn how to use connectors by reading texts.
- Make graphic organizers and mind-maps.
- Tell apart facts and opinions.
- Write texts based on a model.
- Describe relevant information in creative texts.
- Describe routines using connectors.
- Write creative and personal texts.

Explore Our World: Units 3 & 4

July-August

- Identify sequence in non-literary texts.
- Demonstrate comprehension of texts with cause-effect and fact-opinion relations.
- Use graphic organizers to express feelings and opinions.
- Analyze and compare cultural elements in text and audio.
- Write letters and stories creatively.
- Describe activities and routines using connectors.

Explore Our World: Units 5 & 6

September-October

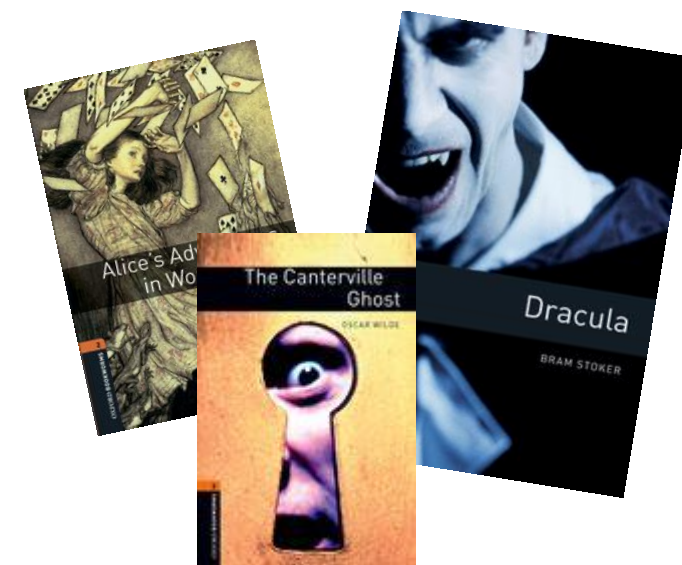
- Identify the main idea and characters in a text.
- Evaluate texts with cause-effect relations.
- Analyze cultural connections, similarities and differences in texts.
- Write emails, invitations and narrative texts.
- Use connectors and time expressions in narrative texts.

Explore Our World: Units 7 & 8



Reading Plan

- Alice's Adventures in Wonderland, Oxford Bookworms Library.
- Dracula, Oxford Bookworms Library.
- The Canterville Ghost, Oxford Bookworms Library.



Subject attitudes:

- Demonstrate interest and curiosity towards learning and communicating.
- Show enthusiasm towards English Language and Culture .
- Willingness to work and collaborate with others.
- Capacity to learn from mistakes.
- Step out of your comfort zone and dare to actively use your second language.
 - Respectfully listen to others and share different opinions.

I will learn by:

- Using the language actively.
- Reading and listening to native sources.
- Working in groups and in personal projects.

“The school reserves the right to apply changes to this program when necessary”.



English

Class D 2025



***“If it's not right, don´t do it.
If it's not true, don´t say it”***