

## March-April

- Identify specific information in texts.
- Discover the purpose of different types of text.
- Find connectors and describe how they associate ideas.
- Make relations between different texts.
- Write stories about personal experiences.
- Express opinions about world issues using oral and written language. .
- Write about hypothetical situations and their possible consequences.
- Demonstrate comprehension and analysis of texts.
- Relate personal experiences with read and heard stories.
- Create hypotheses with basis and visual support.

### **Compact text book: Units 1 & 2**



## May-June

- Analyze problems and solutions in texts.
- Express solutions to problems in English.
- Recognise advances connectors and use them
- Write argumentative texts.
- Create innovative texts.

### **Compact text book: Units 3 & 4**

## July-August

- Identify advanced vocabulary.
- Summarize texts using key ideas.
- Write clear and organized descriptions.
- Give arguments using connectors.
- Analyze and explain the different parts of a text.
- Analyze global issues and propose solutions.

### **Compact text book: Units 5 & 6**



## September-October

- Describe global traditions using specific vocabulary.
- Interpret relations between cultures.
- Write and narrate well organized stories and reports.
- Creative writing.
- Evaluate and analyze texts.

### **Compact text book: Units 7 & 8**

## Reading Plan

- A Christmas Carol. Oxford Bookworms Library.
- Frankenstein. Oxford Bookworms Library.
- Tales of Mystery and Imagination. Oxford Bookworms Library.





# English

## Class E

### 2025

#### Subject attitudes:

- Demonstrate interest and curiosity towards learning and communicating.
- Show enthusiasm towards English Language and Culture .
- Willingness to work and collaborate with others.
- Capacity to learn from mistakes.
- Step out of your comfort zone and dare to actively use your second language.
- Respectfully listen to others and share different opinions.

#### I will learn by:

- Using the language actively.
- Reading and listening to native sources.
- Working in groups and in personal projects.

"The school reserves the right to apply changes to this program when necessary".



***"If it's not right, don't do it. If it's not true, don't say it"***